

P r e l i m i n a r y A d m i n i s t r a t i v e C e s d e n P r o g r a m C o m p l e S e r v e y 2 0 1 6

C A L I F O R N I A T E N I V E R S I T Y S T A N F O R D

P r e l i m i n a r y A d m i n i s t r a t i v e C e s d e n P r o g r a m C o m p l e S u r v e y 2 0 1 6

C A L I F O R N I A T E N I V E R S I T Y S T A T I S T I C S

Professie en andere groenleiders

How well do you as a department administrator prepare the program for the future?

13 Model of the relationship between the program and the state

14 Help to achieve the individual professional development activities

15 Identify the factors that affect the personal growth of the faculty members in the educational program

	Program		Statewide		Program		Statewide		Program		Statewide	
	N	%	N	%	N	%	N	%	N	%	N	%
Poorly	1	6.7	11	2.2	1	6.7	17	3.3	1	6.7	15	2.9
	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0	4	0.8
Well	1	6.7	42	8.3	1	6.7	54	10.6	1	6.7	61	12.0
	8	53.3	14	28.7	8	53.3	17	33.5	8	53.3	17	33.5
	5	33.3	31	60.9	5	33.3	26	52.4	5	33.3	25	50.4
	4	10.8	4	0.7	4	10.8	4	0.8	4	10.8	4	0.8

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C A L I F O R N I A T E N I V E R S I T Y S B A Y

CALIFORNIA STATE UNIVERSITY BAY

25 I received individualized development or gain professional knowledge as a program supervisor.  
 26 The field-based experience completed during my program

Program		Statewide									
15	100.0	50	97.3	15	100.0	50	97.3	15	100.0	50	97.1
0	0.0		5.8								
2	13.3		4.3								
0	0.0	53	11.0								
9	60.0	17	35.8								
4	26.7		3.1								
4.0	0.9	4.0	1.1	4.2	0.7	4.3	0.9	4.1	0.9	4.3	0.8

Y o u O v e r B u d g e t S u m m a r y

1 5 1 0 0 . 0 5 0 9 7 . 3

1 5 1 0 0 . 0 5 0 9 7 . 3

3 4 W h i c h i f f e c t h e b e s t e s c e n a r i o u p r i m a r y b o l w h i c h w e r e

